

# La Feria Independent School District

## District Improvement Plan

### 2021-2022 Goals/Performance Objectives/Strategies



# Mission Statement

The mission of the La Feria Independent School District is to develop learners for a global society.

## Vision

La Feria Independent School District is committed to excellence through a system of family, community, and educational values where learners are empowered to become leaders that will positively impact the world.

## Motto

The district motto, "Expect-Achieve-Excel" relates the belief that high expectations are essential for every student and every staff to be able to achieve and excel every day. High expectations yield high performance.

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| Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys. | 14 |
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# Goals

**Goal 1:** By 2022, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

**Performance Objective 1:** By Spring 2022, the LFISD will support campuses to implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The District will focus at all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

**Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will monitor the Approaches/Meets/Masters level performance of students on checkpoints, CBAs, and benchmarks through data meetings, data rooms, and PLC's</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> C and I Directors, Principals, Dean of Instruction, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will expect principals to conduct vertical planning with their staff to discuss STAAR assessments during the school year. During these meetings, teachers will use VADs from the TEKS Resource System to continue providing on-grade level instruction through activities such as student choice boards and implementation of high-yield strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> C and I Directors, Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> Professional development opportunities via virtual, hybrid, or in person, will be provided to teachers to target the specific needs of sub-populations in all content areas: refreshers on current programs that focus on the online components, K-6 Pearson Training, 7th -12th McGraw Hill Training, and TEKS curriculum writing K-12, Revising and Editing, ARMS, CUPS, CAR, APE, Pearlized Math, Sharon Wells, Saxon Phonics, Reading Academies, Google Suites, etc</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> C and I Directors, Principals, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 4 Details   | Formative Reviews |            |             |
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| <p><b>Strategy 4:</b> The District will collaborate continuously with the SPED/504/MTSS/Bilingual/ESL Directors to support the implementation of appropriate interventions, accommodation &amp; designated supports: Utilize PLCs at each campus as a system of support for Inclusion strategies, Co-Teaching, and Differentiated Instruction to improve achievement in all subject areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> C and I/SPED Directors, Special Populations Director, Principals, teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - 199-PIC 23 State Special Education, - 199-PIC 23 State Special Education, - 263 - Title III, Part A ELA/Immigrant, - 224 - IDEA B Special Ed</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 5 Details   | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> The District administration will conduct classroom walkthroughs aligned to the T-TESS rubric in order to monitor and support instructional accommodations, Differentiated Instruction, and Co-Teaching practices.</p> <p>* Provide ongoing training on the use of various accommodations and differentiated instruction</p> <p>* Provide feedback and guidance on the appropriate inclusion model for the classroom</p> <p>* Provide feedback to teachers after classroom walkthroughs within two weeks of the visit.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> C and I/SPED Directors, campus administration, consultants</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - 224 - IDEA B Special Ed, - 263 - Title III, Part A ELA/Immigrant</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details   | Formative Reviews |            |             |
| <p><b>Strategy 6:</b> Saxon Phonics will continue to be used for Kinder - 3rd grade to enhance phonemic awareness and spelling skills in order for students to read on grade level.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Principals, C&amp;I Staff</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 7 Details   | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> As per House Bill 4545, 3rd, 5th and 8th-grade students who did not meet satisfactory performance in the 2021 Spring STAAR/EOC or any local assessment determined by the district will have to be part of acceleration instruction beginning Fall 2021. The acceleration committee will ensure ;</p> <p>-30 hours will be provided for low performing students per content area failed</p> <p>-small group instruction will provide additional academic supports on Focus TEKS</p> <p>-acceleration plans will scaffold and align to instruction from previous grade level</p> <p><b>Strategy's Expected Result/Impact:</b> Close the achievement gaps for all student populations and increase student performance while maintaining academic growth.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Campus Administration, and C &amp; I/ SPED Program Directors</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 263 - Title III, Part A ELA/Immigrant, - 211 - Title I, Part A, - 224 - IDEA B Special Ed</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 1:** By 2022, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

**Performance Objective 2:** By Spring 2022, the LFISD will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

**Evaluation Data Sources:** STAAR, EOC, TELPAS, CBAs, and Benchmarks

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will monitor campuses through classroom visits, monthly audits, and program data reports to ensure opportunities are provided for oral language development for bilingual and ESL students through instructional supports (read aloud, Esperanza program, use of cognates, etc)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Bilingual Director and Campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> Campus administrators will participate in EL instructional academies to gain knowledge of the implementation of sheltered instructional strategies in the classroom of ELs and coordinate the BME lesson cycle through cognitive coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance and the close student achievement gap</p> <p><b>Staff Responsible for Monitoring:</b> Campus and District Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 263 - Title III, Part A ELA/Immigrant</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> Summer School programs, including PK/K and Enrichment Camps, will be provided for Bilingual/ESL students participating in the Bilingual/EL Program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Bilingual director, Bilingual coach, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 263 - Title III, Part A ELA/Immigrant</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> Author's Club will continue for students in grades 1st-8th to expand creative writing, author's craft, and reading comprehension in our ELs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Bilingual Director, Bilingual coach, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> - 263 - Title III, Part A ELA/Immigrant</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 5 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 5:</b> English language development and attainment programs will be offered to campuses district-wide through Rosetta Stone and Summit K12.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Bilingual Director, Bilingual coach, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 263 - Title III, Part A ELA/Immigrant</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details   | Formative Reviews |            |             |
| <p><b>Strategy 6:</b> LPAC non-passers will be monitored through meetings that will take place every six weeks to ensure students stay on track to graduate.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Bilingual Director, Counselors, Administrators, Campus Teachers</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 7 Details   | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> TELPAS Benchmarks will take place three times a year (beginning, middle, and spring) in order to prepare students to pass their TELPAS exams and exit the program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Bilingual Director, Counselors, Administrators, Campus Teachers</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 1:** By 2022, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

**Performance Objective 3:** By Spring 2022, the LFISD will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

**Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will implement the Language Live Reading Program and the Herman Method Program to address dyslexia, and any student determined to have dyslexia or a related disorder shall be provided with reading support. The Esperanza Program will assist students identified as bilingual with dyslexic characteristics</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> SPED Director, SPED Coordinator, Campus administration,</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The elementary and secondary campuses will utilize the Spire Reading Program and other resources during specified instructional time to assist special education students with their reading difficulties in grades 1st through 8th.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> SPED Director, SPED Coordinator, Campus administration, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> Early Childhood Special Education and Life Skills classroom special education teachers will continue to implement Unique Learning Systems (ULS) supplemented by Readtopia to increase student achievement. These alternative curricula are aligned to TEKS and provide differentiated lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> SPED Director, SPED Coordinator, Campus administration, Special Education Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will provide Resources/Inclusion teachers with access to general education grade level content lesson plans and instructional materials such as core textbooks in preparation for classroom instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> SPED Director, SPED Coordinator, , Campus administration, Special Education Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 5 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 5:</b> Through the MTSS/RTI and/or 504 committee, the district will notify parents or guardians of any recommendation to assess their students for dyslexia and/or special education services. Parents will be informed of their rights and parental permission will be obtained before any assessment will be administered.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Dyslexia Teachers, Director of SPED, Coordinator of 504 and MTSS</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 6 Details  | Formative Reviews |            |             |
| <p><b>Strategy 6:</b> All district campuses will implement Success ED, an online program to ensure compliance with state regulations regarding the identification and implementation of MTSS/504, Dyslexia and Special Education Programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Director of SPED, Special Populations Director, Principals, Counselors, SPED Coordinator,</p> <p><b>Title I Schoolwide Elements:</b> 2.4</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>                            | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> Continue to implement policies and procedures for the Special Education department to ensure uniformity of practices and including assessment procedures for evaluation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Director of SPED and Coordinator of Special ED.</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - Results Driven Accountability</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 8 Details  | Formative Reviews |            |             |
| <p><b>Strategy 8:</b> Develop and monitor procedures for the Special Programs ( MTSS/504, Dyslexia and Special Education ) to ensure compliance with state and federal guidelines.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Director of SPED, Special Populations Director, Coordinator of Sped.</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - Results Driven Accountability</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 9 Details  | Formative Reviews |            |             |
| <p><b>Strategy 9:</b> Conduct classroom walk throughs to monitor, document and ensure inclusion support services, instructional accommodations and differentiated instruction being implemented in the classrooms to meet IEP requirements for each student.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Director of SPED, Principals, Coordinator of Sped.</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - Results Driven Accountability</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>                 | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 10 Details   | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <b>Strategy 10:</b> Ensure each campus crisis team is trained on CPI (Crisis Prevention Intervention) restraint training relative to all students.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Director of SPED, Principals, Coordinator of Sped.   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 11 Details   | Formative Reviews |            |             |
| <b>Strategy 11:</b> Provide staff development opportunities for campus administrators, teachers and paraprofessionals to ensure implementation of differentiated lessons for instructions of student with special needs.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Principals, Director of Sped. and Coordinator of Sped.<br><b>Title I Schoolwide Elements:</b> 2.4 - Results Driven Accountability                                | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 12 Details   | Formative Reviews |            |             |
| <b>Strategy 12:</b> Provide Kurzweil 3000 to teachers and students to support instruction for online STAAR testing.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Principal, Director of Sped, Coordinator of Sped., Testing Director,<br><b>Title I Schoolwide Elements:</b> 2.4 - Results Driven Accountability   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 13 Details   | Formative Reviews |            |             |
| <b>Strategy 13:</b> Provide career and technology education opportunities to Special education students through partnerships with public post-secondary institutions (Texas Workforce Solutions) and/or trade or technical schools.<br><b>Strategy's Expected Result/Impact:</b> Increase Career Awareness and Preparation for Special Education<br><b>Staff Responsible for Monitoring:</b> Secondary Principals, Sped Director, SPED Coordinator,<br><b>Title I Schoolwide Elements:</b> 2.6 - Results Driven Accountability                                  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 14 Details   | Formative Reviews |            |             |
| <b>Strategy 14:</b> Use DMAC and OnData Suite to assist with the data driven instructional decisions targeting Special Education students to determine appropriate IEP and placement.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Special Education Directors, Coordinator of SPED, Principal<br><b>Title I Schoolwide Elements:</b> 2.6 - Results Driven Accountability<br><b>Funding Sources:</b> - 211 - Title I, Part A           | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 15 Details   | Formative Reviews |            |             |
| <b>Strategy 15:</b> The Special Education Department will increase awareness in the areas of Child Find, Referral Process and Identification of student with disabilities to families and the community members providing trainings and additional resources.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Principals, Special Education Director, Coordinator of Sped, and Sped Social Worker<br><b>Results Driven Accountability</b> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 16 Details  | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 16:</b> Contact the regional service center and alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content areas as well as bilingual certification.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Director, Special Education Teachers, SPED Coordinator,</p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 17 Details  | Formative Reviews |            |             |
| <p><b>Strategy 17:</b> Continue to provide up to date sensory integration activities through the use of Sensory Classrooms at each campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> SPED Director, SPED Coordinator, Campus Administration</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Results Driven Accountability</b></p> <p><b>Funding Sources:</b> - 224 - IDEA B Special Ed</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 18 Details  | Formative Reviews |            |             |
| <p><b>Strategy 18:</b> Monitor the percent of Special Education students placed in ISS/DAEP/OSS/JJAEP on a monthly basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Director, SPED Coordinator, Campus Principals</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Results Driven Accountability</b></p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 1:** By 2022, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

**Performance Objective 4:** By Spring 2022, the LFISD will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

**Evaluation Data Sources:** STAAR, EOC, CBA, benchmarks

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> Gifted and Talented students will learn the independent investigation method and complete a project as outlined in the Texas Performance Standards Project (TPSP) in GT camps.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase enrichment time and development of innovative projects</p> <p><b>Staff Responsible for Monitoring:</b> GT Director, GT teachers, Campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> Gifted and Talented students will be provided an opportunity to showcase their TPSP projects to parents and community members.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase enrichment time and development of innovative projects</p> <p><b>Staff Responsible for Monitoring:</b> GT Director, GT teachers, Campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> New staff members who are serving the GT population will be provided 30 hours of GT staff development as well as providing the six hour update which is required yearly.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase enrichment time and development of innovative projects</p> <p><b>Staff Responsible for Monitoring:</b> GT Director, GT teachers, Campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> - 199-PIC 21 State Gifted and Talented (G/T)</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The district will monitor all identified gifted and talented students in grades 3 through 11 to determine mastery-level performance per subject tested.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> GT Director, GT teachers, Campus administration</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |

**Goal 1:** By 2022, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

**Performance Objective 5:** By Spring 2022, the LFISD will support campuses to implement high yield instructional strategies for the Migrant STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

**Evaluation Data Sources:** STAAR, EOC, CBA, and Benchmarks

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The Migrant Director will track the academic progress of migrant students by collaborating with the testing director to monitor benchmarks and STAAR assessments for Migrant students. Information will be shared with principals concerning the migrant population.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Director of Testing and Accountability, Migrant Director, Migrant recruiters</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> A migrant representative will assist the district campuses by providing instructional support to migrant students to increase student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Migrant Director, Migrant recruiters</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will monitor the plan of action for the identification and recruitment of migrant families.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Director, Migrant recruiters, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> Migrant students will be provided an opportunity to repair/recover their core subject credits and improve attendance by attending Migrant Saturday Academies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Director, Migrant Clerks/Recruiters, Campus Administrators, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 5 Details   | Formative Reviews |     |      |
|--|-------------------|-----|------|
| <p><b>Strategy 5:</b> Migrant students will be provided an opportunity to repair/recover their core subject credits and improve attendance by attending Migrant After School Academies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Migrant Director, Migrant Clerks/Recruiters, Campus Administrators, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> | Formative         |     |      |
|  | Aug               | Jan | June |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 1:** The LFISD will promote programs that communicate with students, parents, staff, and community in a positive way.

**Evaluation Data Sources:** Written, verbal communication, social media, surveys,

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will provide incentives to campuses to encourage submission of the Effective Schools Assessment Survey and parental surveys.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in submission of effective schools assessment and parental surveys</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, FACE Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p> <p><b>Funding Sources:</b> Surveys, Time, Staff - 199 - General Fund - \$200</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will review the responses to questions 1-7 on the Effective Schools Assessment survey to determine if we are at or above 90% positive.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in submission of effective schools assessment and parental surveys, increase in positive responses to surveys</p> <p><b>Staff Responsible for Monitoring:</b> C and I/Technology Department, FACE Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p>                     | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will provide the parental survey online in addition to providing a paper survey as requested.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in submission of effective schools assessment and parental surveys, increase in positive responses to surveys</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, FACE Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 2:** The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for La Feria High School, W.B. Green Jr. High, and the La Feria Academy will be less than 1%.

**Evaluation Data Sources:** Written, verbal communication, social media, surveys

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will compile an attendance report and will provide information to the Superintendent for the purpose of discussing strategies to improve or maintain the attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Campus administration, PEIMS</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>                               | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District, W.B. Jr. High, La Feria H.S., La Feria Academy SSMT/SBDM committees will analyze and review the evaluation results of an evaluation of each school-based dropout prevention program.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in number of students dropping out of school</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Director of Guidance &amp; Counseling, SSMT/SBDM committees, PEIMS</p>    | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will monitor the attendance percentage by campus each six weeks. Each six weeks the campus with the highest percentage will receive \$200 for their student activity fund.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance at each campus</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, CFO</p> <p><b>Funding Sources:</b> Time, Staff, Funds - 199 - General Fund - \$1,200</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will ensure all campuses provide attendance incentives to students every six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teaching staff</p> <p><b>Funding Sources:</b> Time, Staff, Funds - 199 - General Fund - \$1,200</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 3:** The District will promote a safe and disciplined environment at each campus.

**Evaluation Data Sources:** PEIMS data, student discipline reports, staff sign-in sheets

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will update the character education program. Each campus will monitor and evaluate the use of the character education program by reviewing teacher's lesson plans as well as monitoring the increase or decrease of student referrals.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in social emotional lessons and activities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teaching staff</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will implement the Anti-Bullying Policy district-wide to include new law updates on cyberbullying. All administration and staff will be trained on the plan. Systems and procedures will be implemented to support the needs of our students. Campus counselors will provide counseling for students on bullying, and violence prevention</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in bullying issues</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Director of Guidance &amp; Counseling, Counselors, LSSPs</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The campuses will develop strategies that support compensatory skills in students to address unwanted verbal aggression, drug and violence prevention, sexual abuse, sexual harassment, suicide prevention, pregnancy-related services, dating violence and other forms of bullying including social media. Local law enforcement and agencies will assist in presenting information that addresses these topics.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in social emotional lessons and activities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Director of Guidance &amp; Counseling, Counselors, LSSPs</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will provide staff development to assist with developing a unified behavior management approach towards discipline to reduce the overuse of discipline practices that remove students from the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in positive behavioral interventions and supports</p> <p><b>Staff Responsible for Monitoring:</b> C and I department, Campus administration</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 5 Details   | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> The District will continue to enforce policies and procedures that promote a safe, orderly and secure environment.</p> <p><b>Strategy's Expected Result/Impact:</b> Compliance with Security Audit recommendations</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Emergency Management Coordinator</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 6:</b> The District will research and implement practices for supporting social emotional learning (SEL) and conflict resolution through monthly lessons/presentations. In addition, the District will build a team of trained staff who are prepared to recognize and respond to SEL needs of all learners. The District will continue to implement the "Kimochis" curriculum to grades PK-6th grades. For grades 7th-12th grade the District will implement the "School Connect" curriculum for the first time this year.</p> <p><b>Strategy's Expected Result/Impact:</b> Establish a student support model to include prevention and intervention components for supporting students academic and behavioral success.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Director of Guidance and Counseling, Counselors</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> The District will increase the amount of security cameras installed at the campuses for security and safety purposes. Software will also be updated as well as hardware.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of safety and security</p> <p><b>Staff Responsible for Monitoring:</b> Director of maintenance, Director of Technology</p> <p><b>Funding Sources:</b> Security Cameras - 289 - Title IV, Part A-SSAEP - \$63,000</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 8 Details  | Formative Reviews |            |             |
| <p><b>Strategy 8:</b> The District will increase the amount of analog/digital radios at all campuses for security and safety purposes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of safety and security</p> <p><b>Staff Responsible for Monitoring:</b> Director of maintenance, Director of Technology</p> <p><b>Funding Sources:</b> Analog/digital radios - 289 - Title IV, Part A-SSAEP - \$20,000</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 9 Details  | Formative Reviews |            |             |
| <p><b>Strategy 9:</b> The District will purchase emergency safety kits for each classroom teacher in all 7 campuses. The kit includes: a tarp, first aid kit, flashlight, whistle, gloves, lanyard and batteries.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of safety and security</p> <p><b>Staff Responsible for Monitoring:</b> District safety coordinator, Campus administration</p> <p><b>Funding Sources:</b> - 289 - Title IV, Part A-SSAEP - \$8,000</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 4:** The District will help campuses to promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors as per the District Wellness Policy.

**Evaluation Data Sources:** Fitnessgram records, SHAC agenda and sign-in sheets, food nutrition meetings

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will require that all campuses provide information to students so that they possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. During each school day, the district will provide breakfast and lunch for all students. Each school shall encourage all students to participate in these meal opportunities. The district will ensure that educational nutrition information will be shared with families and the general public to positively influence the health of students and community members.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in positive eating habits</p> <p><b>Staff Responsible for Monitoring:</b> Food and Nutrition Department, Campus Administration and Teachers</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will ensure that a local school health advisory council meets to assist the district in ensuring that local community values are reflected in the district's health education instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in community participation</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Director of Guidance &amp; Counseling, SHAC committee</p> <p><b>Funding Sources:</b> Time, Staff - 199 - General Fund</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District shall assess the physical fitness of students enrolled in grades 3 through 12 annually and report summary results to TEA.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student physical activity</p> <p><b>Staff Responsible for Monitoring:</b> Athletic Director, Campus Administration, Physical education teachers</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will provide CPR, Stop the Bleeding Trauma Training and first aid training for U.I.L staff, safety team members, coaches, administrators, teachers and paraprofessionals as appropriate. (new)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of staff trained</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principals, Nurse Coordinator, Emergency Management Coordinator</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |

| Strategy 5 Details  | Formative Reviews |     |      |
|---|-------------------|-----|------|
| <b>Strategy 5:</b> The District will ensure that the Emergency Management Plan is reviewed, edited, implemented annually at each campus.<br>(new)<br><b>Strategy's Expected Result/Impact:</b> Number of staff trained, review presentations at each campus<br><b>Staff Responsible for Monitoring:</b> Campus Administration, Emergency Management Coordinator | Formative         |     |      |
|   | Aug               | Jan | June |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 5:** The District will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

**Evaluation Data Sources:** Health insurance roster, teacher schedules, list of stipends and recipients

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> To retain highly qualified personnel, the District will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual, Special Education, Secondary Math/Science), stipends for a Master's degree in the assigned content area, and provide opportunities for professional staff members to attend staff development sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> Highly qualified educators in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, CFO, Campus Administration</p> <p><b>Funding Sources:</b> Time, Staff, Funds - 199 - General Fund - \$115,000</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers by reviewing data of students that failed any STAAR assessments to ensure that they are placed with an experienced teacher the following school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will ensure that administrators attend professional development training at least once every three years regarding disciplinary procedures.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in staff development opportunities for campus administration</p> <p><b>Staff Responsible for Monitoring:</b> C and I Department, Campus administration</p> <p><b>Funding Sources:</b> Time, Staff - 211 - Title I, Part A</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will award teachers a stipend of \$250 per semester for perfect attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in daily teacher attendance</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, CFO, Campus administration</p> <p><b>Funding Sources:</b> Time, Staff - 199 - General Fund - \$60,000</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 6:** The District will promote student participation in community service each year until graduation while attending La Feria High School.

**Evaluation Data Sources:** Community service records, La Feria High School graduation program

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will recommend strategies that encourage students to volunteer and to participate in community service every year at La Feria High School.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in community service opportunities for students</p> <p><b>Staff Responsible for Monitoring:</b> La Feria High school campus administration</p>                                   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> Students who meet the community service requirements throughout their high school years will receive an honor cord upon graduation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in seniors meeting the 100 hour community service requirement</p> <p><b>Staff Responsible for Monitoring:</b> La Feria High school campus administration, Director of Guidance &amp; Counseling,</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |

**Goal 2:** La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

**Performance Objective 7:** The District will mandate staff to receive training on the following topics: Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

**Evaluation Data Sources:** Staff will be better prepared for situations that arise on campus.

**Goal 3:** La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

**Performance Objective 1:** The District will continue to expand and support the Family and Community Engagement Program in the District.

**Evaluation Data Sources:** District survey results, parental sign-in sheets,

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> Parents/Legal Guardians will be surveyed during registration, Parent Portal, phone and mail flyers to gather topics of interest to be considered for educational workshops.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in relevant topics of interest for educational workshops</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Migrant Director, Campus Secretaries, Technology Department</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will provide classes for parents and families using face to face instruction and virtual classes using a researched-based program or curriculum. (Record sessions and provide for virtual viewing) District will create online database on recorded sessions for future viewing.</p> <p>* Texas Agri-Life Extension<br/>           * Registration<br/>           * Skyward<br/>           * Istation<br/>           * Financial Literacy</p> <p><b>Strategy's Expected Result/Impact:</b> Families receiving parental lessons and practices</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Technology Director</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will provide sessions to discuss and educate parents/families on the curriculum standards used by La Feria ISD. The following sessions will be provided to educate parents:</p> <p>* Curriculum Standards<br/>           * STAAR Testing Standards<br/>           * PSAT/SAT/ACT<br/>           * Dual Enrollment/ Advance Placement<br/>           * Financial Aid</p> <p><b>Strategy's Expected Result/Impact:</b> Families receiving parental lessons and practices</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration, College and Career Director, LFHS Counselors</p>                      | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 4 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 4:</b> Family and Community Engagement will continue to update the district website and social media, Scholastic TVs and campus flyers to keep parents informed on district events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parental/community event advertisement and attendance</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration, Technology Department</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 5 Details   | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> The District will host face to face and/or virtual (record sessions so parents can view at their convenience) parent/community meetings to provide information on the various programs offered by the district, including, but not limited to:</p> <ul style="list-style-type: none"> <li>* Migrant/Bilingual/ESL/Immigrant</li> <li>* Special Education</li> <li>* Career and Technical Education</li> <li>* Advanced Academics &amp; Guidance</li> <li>* Social Services</li> <li>* Guidance and Counseling</li> <li>* Testing and Evaluation</li> <li>* Technology</li> <li>* EOC/STAAR</li> <li>* Character Education</li> <li>* FAFSA</li> <li>* APPLYTEXAS</li> <li>* Section 504</li> <li>* RtI</li> <li>* Anti-Bullying &amp; Suicide Prevention</li> <li>* Social Emotional Learning</li> <li>* Child Abuse</li> <li>* Health Awareness, Social Media, Cyberbullying</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Increase in parental training and parental understanding of important school topics</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, C and I department, Campus administration, Technology Department, SPED Department</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 6 Details   | Formative Reviews |            |             |
| <p><b>Strategy 6:</b> The District will actively recruit members throughout the school year (i.e. DPC, PTO, and Volunteers).</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in recruitment of campus volunteers</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration, PTO officers</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 7 Details   | Formative Reviews |     |      |
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| <p><b>Strategy 7:</b> The District will increase the number of parents receiving text messages/emails during registration. The District will also provide access information for parents to the Skyward Parent Portal during registration and Campus Open House events.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the number of parents receiving District communication on school information/topics</p> <p><b>Staff Responsible for Monitoring:</b> Face Coordinator, Campus Administration, Technology Department</p>  | Formative         |     |      |
|  | Aug               | Jan | June |
|  |                   |     |      |
| Strategy 8 Details   | Formative Reviews |     |      |
| <p><b>Strategy 8:</b> The District will host a parent/community event to celebrate District accomplishments throughout, and bring college/career awareness to all (Trunk or Treat and College and Career Tailgate)</p> <p><b>Strategy's Expected Result/Impact:</b> Community awareness of District initiatives</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration,</p>   | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 9 Details   | Formative Reviews |     |      |
| <p><b>Strategy 9:</b> The District will assist parents in creating an email account during registration if needed and provide other assistance through the phone or in-person for online registration needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parents possessing an email account</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator</p>   | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 10 Details  | Formative Reviews |     |      |
| <p><b>Strategy 10:</b> The District will host Financial Literacy meetings throughout the year and a 506 community Literacy Summit.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in community and student awareness of financial literacy</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus administration,</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>  | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 11 Details  | Formative Reviews |     |      |
| <p><b>Strategy 11:</b> The District will provide parents with a calendar of yearly tentative dates of events through social media, website, texts, emails, and flyers throughout the community.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in community awareness of District events</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration, Technology Department</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>  | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 12 Details  | Formative Reviews |     |      |
| <p><b>Strategy 12:</b> Use multiple and appropriate methods of communication and engagement to reach all stakeholders to gain meaningful input, participation, partnerships and shared responsibilities for student success. Hold multiple meetings of the District Planning Committee</p> <p><b>Strategy's Expected Result/Impact:</b> Stakeholder surveys are administered and analysis is provided for district and campus needs assessment</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Curriculum and Instruction, Campus administration, FACE Coordinator</p> | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 13 Details  | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 13:</b> The District will continue to provide community members access to Lexi's closet (community closet), Leon's pantry (food bank) for those in need.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased access to food and clothing for those in need</p> <p><b>Staff Responsible for Monitoring:</b> FACE coordinator, Migrant Department</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 14 Details  | Formative Reviews |            |             |
| <p><b>Strategy 14:</b> Host a parent conference of varying topics during the month of February.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental involvement</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Technology Dept., C and I Dept., Campus Administration</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 15 Details  | Formative Reviews |            |             |
| <p><b>Strategy 15:</b> Continue Parent Leadership Council to develop relationships between the parent, school personnel, and district personnel that promote collaboration in order to provide outreach and opportunities for parents to be informed and involved in their child's education.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental involvement, engagement and collaboration with the community and school district</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 16 Details  | Formative Reviews |            |             |
| <p><b>Strategy 16:</b> Host a Virtual Social Emotional Community Conference .</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental and community involvement and engagement</p> <p><b>Staff Responsible for Monitoring:</b> Counseling Department, SPED Department, FACE Coordinator, Technology Dept., C and I Dept.,</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 17 Details  | Formative Reviews |            |             |
| <p><b>Strategy 17:</b> The District will continue to provide resources to our families under the Mckinney-Vento program.</p> <p><b>Strategy's Expected Result/Impact:</b> Assisting families in need to improve academics, attendance and involvement at school, events, and meetings.</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Social Worker, Counseling Department</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 18 Details  | Formative Reviews |            |             |
| <p><b>Strategy 18:</b> Summer Reading Picnic Events for Families, to help promote and encourage reading at home.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental and community involvement and engagement; provide families with reading strategies, and promote reading in the home</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 19 Details   | Formative Reviews |            |             |
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| <p><b>Strategy 19:</b> The district will provide a parental liaison and parental room at each campus to assist with campus meetings and trainings (social emotional learning, Skyward training, volunteer training, academic, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental and community involvement and engagement; provide families with academic strategies, improve attendance in schools, meetings, and events</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administrators and Parental Liaisons</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 20 Details   | Formative Reviews |            |             |
| <p><b>Strategy 20:</b> The district will provide a Resource Center at the Lee Facility for parents and the community.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental and community involvement and engagement; provide families and their children with all the tools and resources necessary to be successful in school and life.</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator and Parental Liaisons</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 3:** La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

**Performance Objective 2:** The District will continue to support the volunteer program and maintain & increase present levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, Report Card Nights, FACE Workshops, Community Walks, Campus Marquees, and athletic events.

**Evaluation Data Sources:** Parental training sign-in sheets

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will continue to support a volunteer program by providing training for parents at least once per month throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the number of campus volunteers</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will promote the Volunteer Recognition Program by submitting the "Volunteer of the Year" selections and the Student of the Month to the La Feria News and the Lions Roar. A district reception will be held honoring school volunteers.</p> <p><b>Strategy's Expected Result/Impact:</b> Recognition of District/Campus volunteers and Students of the Month</p> <p><b>Staff Responsible for Monitoring:</b> FACE Coordinator, Campus Administration, Technology Department</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 4:** La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 1:** The District will identify and apply strategies for supporting the use and integration of technology in learning.

**Evaluation Data Sources:** Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The campuses will utilize Education Galaxy, Reading Coach, I- Station, EdGenuity, Spire, Prodigy, Mentoring Minds, A plus, Accelerated Reader, Edusmart, Flocabulary, and other web-based grade appropriate computer applications</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Campus staff</p>                                | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> La Feria High School will utilize Edgenuity and the La Feria Academy will utilize A+ software for credit recovery.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have an opportunity to gain the necessary credit(s) in order to meet the required credits for graduation</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Campus staff</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will continue to utilize and integrate current technology such as iPads, computers, laptops, tablets, document cameras, chrome books, newline interactive televisions to enhance instructional practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to utilize technology applications for learning opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Camps staff</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will utilize the Testhound software which will increase the efficiency and the accuracy of the coordination of standardized tests at all campuses.</p> <p><b>Strategy's Expected Result/Impact:</b> Use of software will help with the efficiency and the accuracy of the coordination of standardized tests at all campuses</p> <p><b>Staff Responsible for Monitoring:</b> C and I Department, Campus administration, Testing Coordinator</p>                           | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 5 Details   | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> The District will utilize DMAC and OnData Suite software programs for data disaggregation (STAAR, TELPAS, etc.), generate, administer and report on TEKS-based local assessments and for teacher appraisals (T-TESS, T-PESS).</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, C and I, PEIMS</p>                                  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 6 Details</b>   | <b>Formative Reviews</b> |            |             |
| <b>Strategy 6:</b> The District will provide students and parents with technology training on the use of Google Suite and Seesaw.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support  | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 7 Details</b>   | <b>Formative Reviews</b> |            |             |
| <b>Strategy 7:</b> Students PK3-4 and Kinder will be provided with an Ipad for instruction while students 1st-12th will be provided with either a chromebook or laptop.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support  | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 8 Details</b>   | <b>Formative Reviews</b> |            |             |
| <b>Strategy 8:</b> The Technology department will make available a Technology Help-desk to provide students with technological support for their device.<br><b>Strategy's Expected Result/Impact:</b> Increased engagement for students<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support  | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 9 Details</b>   | <b>Formative Reviews</b> |            |             |
| <b>Strategy 9:</b> The District will provide students with intervention and enrichment resources.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support  | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 10 Details</b>  | <b>Formative Reviews</b> |            |             |
| <b>Strategy 10:</b> The District will implement additional communication resources to support the parents through the following methods: Class Dojo, Zoom, Google Meets, Social Media, Website, Remind, Skyward Messenger, District Website, Google Voice, Band App, etc.<br><b>Strategy's Expected Result/Impact:</b> Increased methods of communication for students and parents<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 11 Details</b>  | <b>Formative Reviews</b> |            |             |
| <b>Strategy 11:</b> Strategy 12<br>The District will provide Seesaw as a Learning Management System for PK-2nd Grade and Google Classroom for students 3rd-12th.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Campus administration, Technology Director and support   | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| <b>Strategy 12 Details</b>  | <b>Formative Reviews</b> |            |             |
| <b>Strategy 12:</b> The District will provide the Elementary campuses and junior high campus with a STEM lab for use with coding, esports, and other STEM related activities.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement, close achievement gap, and show student growth<br><b>Staff Responsible for Monitoring:</b> Instructional Technology Coach and Campus administration  | <b>Formative</b>         |            |             |
|   | <b>Aug</b>               | <b>Jan</b> | <b>June</b> |
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| Strategy 13 Details  | Formative Reviews |     |      |
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| <p><b>Strategy 13:</b> The district will purchase Play LU projection device to be used in the gym during PE courses so that students can receive content enrichment and physical activity.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student engagement and knowledge of content areas.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> | Formative         |     |      |
|  | Aug               | Jan | June |
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**Goal 4:** La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 2:** The District will identify and apply strategies for supporting technology integration by all teachers.

**Evaluation Data Sources:** Lesson plans, School Messenger history reports

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> Teachers at all campuses will develop and implement strategies to integrate technology, as available to them such as IPAD applications, iPads, Newline Interactive televisions, Chromebooks, Google Suite and Seesaw (as per Technology Plan).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to utilize technology applications for learning opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Campus teachers</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> Teachers at all campuses will increase student's proficiencies in Technology Applications by utilizing on-line library resources, Google applications, and other web-based programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have the opportunity to utilize technology applications for learning opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Campus teachers</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> The District will provide updated Access points throughout the district.</p> <p><b>Strategy's Expected Result/Impact:</b> better wifi accessibility</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 4:** La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 3:** The District will provide training for administrators, teachers, staff, and parents in educational technology.

**Evaluation Data Sources:** Staff sign-in sheets, professional development opportunities,

| Strategy 1 Details   | Formative Reviews |     |      |
|--|-------------------|-----|------|
| <p><b>Strategy 1:</b> The District will ensure that all staff members are trained on how to maintain and create individual teacher web pages through videos or in-person training.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus staff members will have the ability to create/update their website pages/links</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Campus staff</p>   | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 2 Details   | Formative Reviews |     |      |
| <p><b>Strategy 2:</b> The District will provide training to utilize basic technology applications and Acceptable Use Policy.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus staff members will have the opportunity to be proficient in basic technology applications</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Campus staff</p>  | Formative         |     |      |
|  | Aug               | Jan | June |
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| Strategy 3 Details   | Formative Reviews |     |      |
| <p><b>Strategy 3:</b> The District will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus staff will receive training on relevant topics based on survey results</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Campus staff</p>  | Formative         |     |      |
|  | Aug               | Jan | June |
|  |                   |     |      |
| Strategy 4 Details   | Formative Reviews |     |      |
| <p><b>Strategy 4:</b> The District will provide training for technological equipment and application to increase its use to enhance student-centered instruction. ( G Suite, Newline televisions, Seesaw, etc.).</p> <p><b>Strategy's Expected Result/Impact:</b> Campus staff will receive training on relevant topics based on survey results</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Campus staff</p>   | Formative         |     |      |
|  | Aug               | Jan | June |
|  |                   |     |      |
| Strategy 5 Details   | Formative Reviews |     |      |
| <p><b>Strategy 5:</b> The District will continue to allow staff, where applicable, to attend staff development workshops/conferences offered through the district, Region One ESC, or other statewide conferences for the purpose of improving technology use in the schools.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus staff members will have the opportunity to attend and stay current on latest technological trends, applications, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Technology Department, Campus administration, Campus staff</p> | Formative         |     |      |
|  | Aug               | Jan | June |
|  |                   |     |      |

| Strategy 6 Details   | Formative Reviews |     |      |
|--|-------------------|-----|------|
| <p><b>Strategy 6:</b> The District will create a position for an Instructional Technology Coach who will assist campuses and teachers with staff development on instructional technology strategies and programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide more staff development and increase the technology skills of staff.</p> <p><b>Staff Responsible for Monitoring:</b> C&amp;I</p> | Formative         |     |      |
|  | Aug               | Jan | June |
|  |                   |     |      |

**Goal 4:** La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

**Performance Objective 4:** The District will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

**Evaluation Data Sources:** Campus budgets, requisitions

| Strategy 1 Details  | Formative Reviews |     |      |
|---|-------------------|-----|------|
| <p><b>Strategy 1:</b> The District Central Office will develop yearly budget amounts for campuses/departments. In addition, the District will coordinate a meeting between the business office with principals and directors to receive their campus/department technology budgets.</p> <p><b>Strategy's Expected Result/Impact:</b> Funding will allow campus administration to allocate resources needed for their campuses</p> <p><b>Staff Responsible for Monitoring:</b> CFO, Technology Director, Campus administration</p> | Formative         |     |      |
|   | Aug               | Jan | June |
|   |                   |     |      |

**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 1:** The District will provide college and university information to students, staff, and parents.

**Evaluation Data Sources:** PEIMS DATA, FAFSA reports, College Board/TSI reports,

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will help La Feria Academy and La Feria High School disseminate information about the need to prepare for post-secondary educational financial opportunities as described by the Texas Grant Program to students, teachers, counselors, and parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness on the importance of preparation for post secondary opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will ensure that La Feria High School schedules year round TSIA2 testing dates as the High School is now a TSIA2 testing area.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase TSIA2 testing opportunities for students at La Feria High School</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> La Feria High School will provide information about available scholarships to the senior students and their parents through flyers, announcements, parent phone calls, senior parent meetings, mass text message to parents and on-line social media.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the amount of completed scholarship applications for graduating seniors</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, counselors</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$100</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> The District will help La Feria High School to increase the percent of graduating seniors taking the ACT and SAT as measured by the TAPR report. Publicity will be done through the following activities: announcements, posters, news articles, counselor group sessions, assemblies, parent session during parent conference, and the district website.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of seniors taking the ACT/SAT exam</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, C and I</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$200</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 5 Details  | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> La Feria High School &amp; W. B. Green Jr. High will provide information to students and parents on the availability of earning college credit while enrolled at the high school, this information will be provided through website, social media, counselors, Freshmen Orientation Camp, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness on dual enrollment opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Staff</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 6:</b> LFHS shall provide information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC. (ie. College transitions and transcripts, college readiness)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness on higher education opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> W. B. Green Jr. High will provide materials to support and enhance participation in the annual Duke Talent Search Program for qualifying students. The district will incur the cost of the assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student participation in the Duke Talent Search program</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$750</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 8 Details  | Formative Reviews |            |             |
| <p><b>Strategy 8:</b> The PSAT/PLAN will be made available to all 9th and 10th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Expose students to testing opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 9 Details  | Formative Reviews |            |             |
| <p><b>Strategy 9:</b> La Feria High School will offer a course in Financial Literacy and College Readiness for junior and senior students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Student awareness on the importance of financial literacy and preparation for post secondary opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Teacher, Campus Administration</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |

**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 2:** The District will ensure that instructional strategies are implemented for post-secondary success for college and career readiness.

**Evaluation Data Sources:** College Board reports, ACT/SAT reports,

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The District will ensure that La Feria High School will provide academies/classes to help prepare students for the ACT/SAT and college readiness projects to help improve students' performance to match state and national scores.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students achieving a competitive score on the ACT/SAT exam</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The La Feria High School principal and AP teachers will encourage the advanced placement students to take the AP Exams for college credit. Dual Enrollment /AP students will be encouraged to take AP exams. The district will pay for AP testing costs for all enrolled AP students. The campus will communicate to students the importance of taking the AP exams and how the results affect future post-secondary courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students taking the AP exam</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> La Feria High School will offer and encourage dual enrollment classes taught by LFISD/TSC adjunct professors.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of students taking dual enrollment courses</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p> <p><b>Funding Sources:</b> - 199-PIC 30 SCE Title IA, Schoolwide Activity - \$130,000</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> TEKS related to personal financial literacy are to be embedded in mathematics instruction at all campuses K-8.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' understanding of personal financial literacy</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 5 Details  | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> CTE department will hold an "I got the Job" Contest during the months of September thru December. This activity provides instruction on job interview skills, resume writing, cover letter writing. Instruction will be done through the courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' understanding, preparation and practice of soft skills</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 6:</b> La Feria ISD will be increasing the number of students participating in Health Science courses in order to learn with the specific equipment and resources as per the JET specifications.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase number of students' preparing for their future endeavor and to join the workforce.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Health Science Program Teachers</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> La Feria High School will continue the Google Analytics program as an Industry Based Certification for our Business, Marketing and Finance Program. March 2021.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student opportunities to earn an Industry Based Certification</p> <p><b>Staff Responsible for Monitoring:</b> College and Career Readiness Director, Campus Administration, CTE Teachers</p>                            | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |



**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 3:** The District will ensure that specific events are scheduled that promote awareness for post-secondary opportunities for students.

**Evaluation Data Sources:** College information day/nights sign-in sheets/student rosters, career college day community sign-in, FAFSA sign-in documents

| Strategy 1 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> La Feria High School will provide college nights for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives presentations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness on post-secondary opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 2 Details   | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> The District will encourage all campuses to host a career/college day that involves members of the community.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' awareness of possible career choices</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Staff</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$2,500</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 3 Details   | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> All campuses will schedule college representatives to visit the campus and/or provide students with virtual college field trips and/or watch videos in order to share information with students concerning post-secondary educational opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' awareness of post secondary opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 4 Details   | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> La Feria High School will recognize scholarship recipients in the Spring during the Pride Ceremony.</p> <p><b>Strategy's Expected Result/Impact:</b> Recognize and celebrate students receiving a scholarship</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 5 Details   | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> W. B. Green Jr. High 7th and 8th grade students will participate in a visitation to a college campus, attend virtual field trips, and/or watch college videos to increase their awareness of post-secondary educational opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' awareness of post secondary opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$400</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 6 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 6:</b> La Feria High School seniors and La Feria Academy will visit local college campuses to obtain financial aid information and participate in orientation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' awareness of post secondary opportunities and financial awareness</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$1,000</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> La Feria High School and W. B. Green Jr. High will provide presentations for pre-registration to incoming 9th grade and 7th grade students. Campus orientation will be provided for incoming 9th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students' awareness of school facilities and procedures</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>                                    | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 8 Details  | Formative Reviews |            |             |
| <p><b>Strategy 8:</b> La Feria High School and Academy will provide several opportunities for all seniors to participate in a FAFSA orientation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness of financial opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 9 Details  | Formative Reviews |            |             |
| <p><b>Strategy 9:</b> All seniors will participate in completing a college application.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness of post secondary opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Go Center</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 4:** The District will establish staff/counselor intervention strategies to further promote student achievement.

**Evaluation Data Sources:** College board reports, FAFSA reports

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> The counselors will explain graduation plans to eighth grade students at pre- registration and will be available to confer with parents as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Introduce students to the different endorsement plans. number of required credits to graduate</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> La Feria High School and La Feria Academy will promote and support increased participation in programs leading to technical certifications.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in the amount of certifications acquired by students</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |

**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 5:** The District will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

**Evaluation Data Sources:** Planned coordination dates, FAFSA reports

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> Elementary campuses will coordinate with Head Start personnel to provide parents with information for transitioning PK 3 to PK 4 full-day and PK4 from Head Start to Kinder full-day at their campus that includes a walk through the campus to help familiarize students with the facilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness on Head Start program</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Head Start Personnel</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> Sam Houston Elementary, C.E. Vail and David Sanchez elementary will coordinate with Noemi Dominguez administration to provide parents of fourth-grade students going to fifth grade with information for transitioning from neighborhood schools to Dominguez elementary that includes a tour of the facilities for the students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness and prepare students for transitioning to fifth grade</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> Dominguez Elementary will coordinate with William B. Green Jr. High administration to provide parents of sixth-grade students going to seventh grade with information for transitioning from elementary to junior high that includes a tour of the junior high facilities for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness and prepare students for transitioning to junior high</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> William B. Green Junior High School will coordinate with La Feria High School administration to provide parents of eighth-grade students going to ninth grade with information for transitioning from junior high to high schools that includes a tour of the high school facilities for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness and prepare students for transitioning to high school</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>                                | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
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| Strategy 5 Details   | Formative Reviews |            |             |
|--|-------------------|------------|-------------|
| <p><b>Strategy 5:</b> La Feria High School will coordinate with institutions of higher education to assist students in transitioning to post-secondary education that includes career counseling to identify student interests and skills, parent meetings, FAFSA nights, and college aid nights with college representatives to assist students with college applications.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community awareness and introduce students to post secondary opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |
| Strategy 6 Details   | Formative Reviews |            |             |
| <p><b>Strategy 6:</b> La Feria ISD will partner with Santa Rosa ISD, Rio Hondo ISD, Texas State Technical College (TSTC) and RGV Lead to offer programs of study in: Building Construction Craftsman and Applied AG Engineering.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide students programs of study or Career Paths aligned with state identified high wage, in-demand occupations.</p> <p><b>Staff Responsible for Monitoring:</b> College and Career Readiness Director, Campus Administration and CTE Teachers</p>   | <b>Formative</b>  |            |             |
|  | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|  |                   |            |             |

**Goal 5:** La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications.

**Performance Objective 6:** The District will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

**Evaluation Data Sources:** student sign-in sheets, lesson plans, posters, certificates, banners,

| Strategy 1 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 1:</b> All campuses will adopt a college/university and will decorate accordingly. Some campuses will do door decorations or bulletin boards that display college information. Campuses will hang up college banners throughout their campuses.</p> <p><b>Strategy's Expected Result/Impact:</b> Introduce students to colleges and universities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Designated staff</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 2 Details  | Formative Reviews |            |             |
| <p><b>Strategy 2:</b> All campuses will have a career fair that will include industry partners as well as college representatives.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students to post secondary careers</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Designated staff</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 3 Details  | Formative Reviews |            |             |
| <p><b>Strategy 3:</b> Secondary students will attend different career fairs such as HESTEC (UTRGV) and EXPO (Texas Southmost College), TSTC Technical Days, and other university field trips as they are available.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students to post secondary careers</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Designated staff</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 4 Details  | Formative Reviews |            |             |
| <p><b>Strategy 4:</b> For PK-4 "Future Career" Certificates will be given to those students who showed the values of that particular career during an awards ceremony.</p> <p><b>Strategy's Expected Result/Impact:</b> Recognition of students</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 5 Details  | Formative Reviews |            |             |
| <p><b>Strategy 5:</b> College and career lessons will be provided in PK-6th grade classes once a month.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness to college and career opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |

| Strategy 6 Details  | Formative Reviews |            |             |
|---|-------------------|------------|-------------|
| <p><b>Strategy 6:</b> Teacher educational journey posters will be made and posted outside each classroom to show students the educational journey their teacher made.</p> <p><b>Strategy's Expected Result/Impact:</b> Introduce students to colleges, universities, armed forces, etc</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 7 Details  | Formative Reviews |            |             |
| <p><b>Strategy 7:</b> "Class of..." banners will be made to be posted up on the hallways of each grade level so that students can start imagining their graduation goal.</p> <p><b>Strategy's Expected Result/Impact:</b> Introduce students to the importance of planning ahead</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Director of College and Career</p>  | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 8 Details  | Formative Reviews |            |             |
| <p><b>Strategy 8:</b> Endorsement and career posters will be placed around junior high and high school campuses for better visual explanations of career paths and choices.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness to college and career opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Director of College and Career</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 9 Details  | Formative Reviews |            |             |
| <p><b>Strategy 9:</b> College and career information will be disseminated on a regular basis to jr high and high school students through virtual communication platforms, visits from college representatives and visits from La Feria alumni to share their own college experiences and careers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness to college and career opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Director of College and Career</p> | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |
| Strategy 10 Details   | Formative Reviews |            |             |
| <p><b>Strategy 10:</b> Wednesday is designated as College T-Shirt Day (as a celebration of colleges) where all campuses will be invited to participate.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student's awareness to college and career opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, Teachers, Director of College and Career</p>   | <b>Formative</b>  |            |             |
|   | <b>Aug</b>        | <b>Jan</b> | <b>June</b> |
|   |                   |            |             |